

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual ODE report card issued offers a picture of how our high school is performing. This year's report card is similar to last year in the fact that schools were not given an overall rating of 1-5. Also, this was the second operational year of English Language Arts and Math assessments that measure college/career readiness, better known as Smarter Balanced (SBAC). Only the junior class at (NCS) participated in these tests with 66.7% of student earned a level 2, 3 or 4 in English Language Arts this was a decrease of 14.6% from a year ago. In Mathematics we showed an increase of 25% for students earning a level 2, 3, or 4 jumping from 50% to 75%. Our Science scores also increase from the prior year by 14.5%. Even though overall completion rate dropped to 58.3% our students with disabilities

earned 100% completion. One of our main goals was to improve the attendance rate and we did, our regular attenders increased from 59.2% to 70%.

Nixyaawii Community School will continue to focus on individual student achievement and improving attendance rates. You can help by monitoring academic performance and attendance, encouraging participation in after-school activities or athletics, or even volunteering. We look forward to partnering with you this year!

Thank you,

Principal | Ryan Heinrich

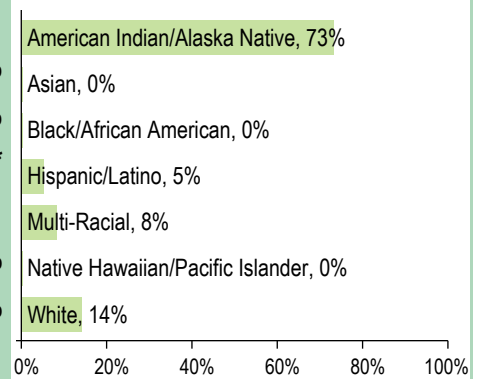
SCHOOL PROFILE

ENROLLMENT 2016-17	63	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	9.0	24.0
Mathematics	11.0	24.0
Science	16.0	26.0
Social Studies	10.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	76%
Students with Disabilities	19%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	66.0%
Mobile Students	46.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100
Percent of students without all required vaccines: 0

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	50.0	16.7	36.4	71.1	40.9
Level 2	31.3	50.0	27.3	16.9	31.8
Level 1	18.8	33.3	36.4	12.0	27.3

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	12.5	16.7	9.1	35.3	8.1
Level 2	12.5	33.3	18.2	27.3	20.9
Level 1	75.0	50.0	72.7	37.4	70.9

Science (Administered statewide in Grades: 5, 8, 11)

Exceeded	<5	*	18.8	0.0	33.3	0.0	41.7	57.8	8.0	28.3	4.3
Met		*	18.8	18.8	33.3	41.7	49.8	42.2	23.9		
Did not meet		>95	81.3	66.7	66.7	58.3	42.2	42.2	71.7		

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	44.4	66.7	58.3	53.3	83.4	71.4

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	90.9	50.0	56.3	88.2	74.8	50.8

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	60.0	83.3	58.3	75.0	81.9	69.8

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Overall dropout rate	2.2	5.3	5.0	10.9	3.9	46.6

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	66.7	30.0	83.3	22.2	57.4	29.0

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	40.0	75.8	70.4	On Track	46.2	70.3	71.4	On Track	* 76.1 *
Graduation	86.7	68.1	52.4	Graduation	84.6	56.4	54.5	Graduation	-- 70.1 --
Completion	76.9	76.8	67.5	Completion	75.0	66.7	75.0	Completion	-- 73.6 --
Dropout	4.8	4.2	32.9	Dropout	11.9	9.1	8.1	Dropout	-- 5.5 --
Ever English Learners				Asian				White	
On Track	*	78.7	*	On Track	*	>95	*	On Track	* 85.3 80.0
Graduation	100.0	71.1	55.0	Graduation	--	88.0	0.0	Graduation	100.0 76.6 45.6
Completion	--	75.6	66.7	Completion	--	91.9	100	Completion	-- 83.9 69.3
Dropout	0.0	4.0	100	Dropout	--	1.3	--	Dropout	0.0 3.6 72.0
Students with Disabilities				Black/African American				Female	
On Track	*	69.5	60.0	On Track	*	75.6	*	On Track	75.0 86.5 77.3
Graduation	100.0	55.5	36.6	Graduation	--	66.1	100	Graduation	100.0 78.4 52.9
Completion	83.3	64.9	55.4	Completion	--	72.2	66.7	Completion	83.3 84.6 67.8
Dropout	8.3	5.7	35.3	Dropout	--	6.3	--	Dropout	22.7 3.4 64.5
Migrant				Hispanic/Latino				Male	
On Track	*	76.1	*	On Track	*	77.3	*	On Track	28.6 80.4 61.5
Graduation	--	68.9	0.0	Graduation	100.0	69.4	56.9	Graduation	80.0 71.4 48.1
Completion	--	73.8	80.0	Completion	--	76.5	67.1	Completion	70.0 79.4 71.5
Dropout	--	4.0	--	Dropout	0.0	4.6	100	Dropout	3.0 4.5 33.3
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	83.6	*		
Graduation	--	92.7	50.0	Graduation	--	74.4	60.0		
Completion	--	96.8	66.7	Completion	--	81.3	83.3		
Dropout	0.0	0.6	0.0	Dropout	33.3	4.1	28.6		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>Daily breakfast Program School based health clinic Attendance Tracking and Intervention Counseling Academic/Emotional/Behavioral Success 101</p>
-------------------------	---

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Special Education
Acellus Credit Retrieval
Acellus CTE and AP classes
Title Vii Support in Reading and Math
ASPIRE (College Readiness)

ACADEMIC ENRICHMENT

Dual Credit Biology, Writing 115, and Health
Native American Language Classes (Umatilla,
Nez Perce, Walla Walla)
Native American Studies

CAREER & TECHNICAL EDUCATION

One to One Computer Technology
Computer and Technology Class
Media Arts
Print Making

EXTRACURRICULAR ACTIVITIES

Native American Drumming Performance
Group and Drum Making
Football, Volleyball, Basketball, Baseball,
Softball, Golf, Club Lacrosse, Indigenous
Games

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.